Camperdown College

Senior Campus Handbook

2016

College Principal:  Ms Cherie Kilpatrick
Senior Campus, 1 Wilson St Camperdown
Telephone:  (03) 55931617
Assistant Principal:  Ms Vicki Angus
CONTENTS

WELCOME 2

CURRICULUM OVERVIEW 3 - 8

YEAR 7 CURRICULUM 9 - 28
  English 9
  Maths 10
  Geography 11 - 12
  History 13
  Science 14 - 15
  Indonesian 16 - 17
  Physical Education 18 - 19
  Health 20
  The Arts 21
  Design, Creativity & Technology 22 - 23
  Robotics 24
  Textiles 25
  Information Technology 26
  Food Technology 27 – 28

Sporting Program 29
SRC 30
Library 31
Careers 32
Camps Program 33

GENERAL INFORMATION 34 - 40
Welcome

The transition from Year 6 into the secondary years of schooling is a very important milestone and there are many wonderful opportunities that lie ahead for students undertaking Year 7 at Camperdown College Senior Campus.

School Council has invested significantly in a whole of campus refurbishment to ensure that our students are provided with the best possible learning environment in which to pursue their short-term and post-school goals. Our new Food Technology Centre was opened in May 2015, with students now enjoying first class facilities. Construction of our new on-site Hairdressing and Beauty facility will soon begin, forming part of the Corangamite Trade Skills Centre. Our students will also have access to an exciting range of other vocational programs through the TSC facilities being constructed in our partner schools.

Camperdown College is able to provide a high staff/student ratio which gives every student ready access to high levels of teacher expertise, education support and time. Across the College, education support staff work closely with teachers to provide further assistance for learning. The ‘Getting Reading in Numeracy’ program was introduced successfully in 2015, providing additional support for participating students. Literacy and Numeracy are core skills given high priority across the school. Teachers monitor each student’s progress using a wide range of assessment tools to identify and cater for individual learning needs. As a P-12 school, our primary and secondary teachers are able to work together to lay strong foundations for success in Year 7.

The College delivers a popular and successful Indonesian language program and in 2015 we sent our first study tour of eleven students to Indonesia. This will become a biennial opportunity that students can look forward to as they move into the middle and senior years of secondary schooling.

Camperdown College has worked hard to achieve the right balance between academic and vocational pathways. We are able to offer a wide range of subjects all the way through to Year 12 without sacrificing the personalised attention that each child requires. Students moving up through the school are able to undertake VET courses (Vocational Education and Training in Schools) as part of their VCAL (Victorian Certificate of Applied Learning) or VCE (Victorian Certificate of Education). We are very proud of the quality of these programs and the outcomes that our students have achieved within each of these pathways. School Based Apprenticeships and TAFE training are undertaken by many students working towards a range of vocational goals and qualifications.

The College’s Assistant Principals, Year Level Co-ordinators, Careers Coordinator, Student Wellbeing Officer and Adolescent Health Nurse all provide high levels of support for our secondary students and the College is highly regarded for its extensive program of pastoral care.

We wish all incoming Year 7 students a very satisfying and successful secondary school experience at Camperdown College Senior Campus.
Camperdown College focuses on individuals and offers students the widest possible variety of educational opportunities. These experiences are designed to provide all students with a challenging and achievable education. The curriculum is designed to cater for intellectual, social, creative, physical, emotional and moral development. The classroom program is complemented by a wide range of co-curricular activities.

The College recognises the three stages of learning: Early, Middle and Later Years and the particular needs of students in these stages.
MIDDLE YEARS (Years 7 – 9) Senior Campus

Early adolescence is the first stage of the transition from childhood to adulthood. It is a period of rapid, uneven and complex development - physically, cognitively, socially and emotionally. Camperdown College recognises that it is important that education responds to the characteristics and needs of young adolescents. We strive to lead students from dependence to independence. Teachers and programs provide scaffolding to support individuals as learners and to lead them to independent learning and individual thinking.

Our curriculum decisions for students in Year 7 to 9 are guided by the following beliefs:

- Students need a strong base in English and Mathematics
- Students should have a broad general education, with time balanced across all Disciplines
- Teaching and learning must prepare students to enter the ever changing world of the 21st century.
- Information and Communication Technologies must be tools students are skilled in using and interpreting
- Students must be provided with significant adult and student role models
- How students are taught is as important as what is taught for students in the Middle Years
- Teachers must be skilled in contemporary strategies for delivery in the Middle Years
Year 7 Program

Year 7 is a new and exciting time for students as they move into secondary education. Our Year 7 program aims to support students through this transition and provide a stimulating and engaging curriculum for all students.

Subjects studied:

<table>
<thead>
<tr>
<th></th>
<th>Maths</th>
<th>English</th>
<th>Geog / Hist</th>
<th>Science</th>
<th>PE</th>
<th>Indonesian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periods</td>
<td>5 each week</td>
<td>5 each week</td>
<td>3 each week</td>
<td>4 each week</td>
<td>2 each week</td>
<td>3 each week</td>
</tr>
</tbody>
</table>

The following subjects run for a semester and are allocated two periods a week:

- Art
- Design, Creativity and Technology
- Food Technology
- Health
- Information Technology
- Robotics
- Textiles
- Drama

Year 8 Program

In Year 8, students continue to develop a sense of independence. The gains made in Year 7 are extended and enhanced with a strong focus on engagement and deep learning. The same core disciplines are studied as in Year 7, while new Arts/ Technology electives are introduced.

In addition to the core subjects, the following subjects run for a semester and are allocated two periods a week:

- Art
- Design, Creativity and Technology
- Drama
- Film Making
- Food Technology
- Health
- Multi Media
- Textiles
Year 9 Program

The Year 9 program comprises a combination of core disciplines and a special Year 9 Duke Of Edinburgh program. The program is designed to accommodate the Personal Learning, Interpersonal Development and Civics and Citizenship components of AusVELS.

The Year 9 Program has a strong focus on leadership, teamwork and engagement.

In addition to the core subjects of English, Maths, Science, History, Geography, Business, Health and Physical Education, students undertake the Duke of Edinburgh program for two periods each week. Students complete modules in class to develop and extend many personal skills. Some of these are:

- Peer Skills training as part of the Building Resilience in Corangamite Kids (BRICKS) project
- A Level 1 First Aid course through the Victorian Ambulance Service
- Bicycle and road safety courses
- Camping skills and outdoor safety

Through the program the students have many opportunities for personal development through participation in a variety of out of school camps and programs. Some of these are:

- 1 week camp exploring the Victorian highlands based at Bogong Village
- 3 day bike, hike and walk along the Camperdown Timboon Rail trail, involving two nights camping and environmental work
- Optional involvement in a 4 day camp at Phillip Island working as part of the Coastal Ambassadors Program
- Joining a weekend camp and leadership course as part of the Rotary Youth Program of Enrichment (RYPEN)
- 1 day trip to Geelong to participate in a REACH workshop, exploring individual growth
- A visit to the Victorian Arts Centre to enable participation in the Connect 9 program
- Year 9 School for Student Leadership

Through involvement in the above programs the students are able to complete major components of their Bronze Duke of Edinburgh Award and complete Community Learning Projects (CLPs). The cost of the program is heavily subsidised through a partnership with the ADVANCE foundation.
**SENIOR YEARS 10–12**

The Later Years program is driven by the Career Action Planning approach. This involves individual interviews with all students from Year 10. These interviews explore student abilities, interests and career aspirations. A detailed handbook is available upon request.

**Year 10**

Emphasis is placed on examining a range of post-school options through an extensive vocational education program and individual planning. Selected students at Year 10 are offered the chance to include a VCE subject in their program. Others will opt to include a Vocational Education and Training (VET) program. All students participate in Work Experience. At all times students are encouraged to keep their options open.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>English</th>
<th>Maths</th>
<th>Science</th>
<th>Business</th>
<th>Health</th>
<th>PE</th>
<th>History</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>English</th>
<th>Maths</th>
<th>Science</th>
<th>Business</th>
<th>Health</th>
<th>PE</th>
<th>Careers</th>
<th>Geography</th>
</tr>
</thead>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Electives</th>
<th>Students choose three electives per semester, each for two periods a week:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Film Making, Food Technology, Robotics, Small Motors, Multi Media,</td>
</tr>
<tr>
<td></td>
<td>Environmental Science, Art, Textiles, Electronics, Performing Arts,</td>
</tr>
<tr>
<td></td>
<td>Design Creativity and Technology, CAD (Computer Assisted Drawing),</td>
</tr>
<tr>
<td></td>
<td>Freshwater Studies, Community Service, Model Making, Music Production.</td>
</tr>
</tbody>
</table>

**VCE**

Camperdown College offers a wide range of VCE studies. The school has a very strong record of success at Year 12 and Camperdown College students choose a wide range of challenging post-school options.

**VCAL**

The Victorian Certificate of Applied Learning offers students in Year 11 and 12 an alternative to VCE. Students who choose the VCAL option have found the hands on approach invaluable in developing skills that will make them sought after in the workplace and exploring a range of further education and training options. Camperdown College offers VCAL across the three levels of junior, intermediate and senior. Detailed information is available in the Later Years Handbook.
VETis

Vocational Education and Training in Schools courses enable students to complete accredited VET certificates while still at school. Successfully completed VET courses can be accredited in VCE and VCAL results. Camperdown College offers a range of VET programs which have been enthusiastically received by students.

SBA

Students are also offered the opportunity to participate in School Based Apprenticeships which involve a combination of part-time work with an employer in the relevant trade, and the completion of a VCE or VCAL certificate at school.
Year 7 English

English is the only curriculum area which is studied at each level of a student’s secondary years of schooling. Camperdown College recognises the absolute importance of sound literacy skills to a student’s success across all curriculum areas and for life in general. English comprises the strands of writing, reading and viewing, and speaking and listening. Central to a student’s literacy skills are vocabulary, connectives, openers and punctuation. These VCOP elements are embedded in all English activities. Five sessions a week are devoted to English at Year 7.

Four major texts are studied across the year, which provide the basis for English studies. Students are expected to purchase two texts a year. The other texts are sourced from our extensive library of class sets. Regular testing informs staff of student progress across the strands in English and strategic assistance is provided if the need is recognised, in both remediation and extension. Additional assistance is provided for students who require further work on specific literacy skills.

The road ahead –

- ICAS spelling, reading and writing competitions
- Excursions to attend dramatic performances
- External public speaking competitions including Legacy Junior Public Speaking and Lions Youth of the Year
- Creative writing competitions
- Contributions to school publications
- Ability to respond in multi-modal formats
- A love of classic and contemporary literature
- Confidence and opportunities to speak in front of a variety of audiences
- Access to a well-resourced and rich library
- Talking texts for students requiring extra assistance

9
Maths

The Camperdown College Mathematics Program places a strong emphasis on computational skills or tables at both a mental level and through the use of calculators. Students are encouraged to develop strong independent skills in computation and problem solving with an overall aim to encourage higher order thinking. Creating a strong background in ‘Number’ is an important building block for students’ futures, both within and beyond school.

The students have five sessions of Mathematics per week and are involved in a homework program which involves the “Pearson Homework Program” booklet purchased through the booklist.

ICT programs and tools are used to introduce or reinforce many concepts at both an individual level or through group activities or partnerships.

Students having difficulty meeting expected levels of competency may have an Individual Learning Plan or modified program to assist in setting appropriate goals for their progress. Similarly, extension work can be provided for students operating well above their expected level to assist in their mathematical development.

The road ahead -

Mathematics is a core subject for students at Years 7-10. Conceptual understanding builds as students progress through each of these year levels. Number and problem solving provide a strong focus throughout. At Year 11, students may study Foundation Mathematics, General Mathematics and/or Mathematical Methods. At Year 12, students may then go on to study Further Mathematics, Mathematical Methods and/or Specialist Mathematics. These courses of study provide a diverse group of students with a strong mathematical foundation for any vocation they may choose to follow. Students may elect to compete in the Australian Schools Mathematics Competition and the ICAS Mathematics Competition at any of these year levels.
Year 7 Geography

"Geography Takes You Places!"

At Year 7, Geography is a dynamic study of our world and how we interact with it. Camperdown College is so lucky to be located in such a rich geographic region where the coast and volcanic landscape is very much in its backyard.

Students are introduced to the wonders of interpreting topographic (contours) and other large-scale maps. They apply their understanding of scale (distance), grids (location), compass bearings (direction) and legend to identify features and patterns and interpret trends when using maps as sources of information.

Students enjoy the many investigative studies of selected regions within Australia and at a global scale. Students are able to identify the different patterns and processes in natural and human environments and they also investigate the various issues associated with these environments.
**The road ahead -**

There is always the challenge of the Australian Geography Competition for students. At Camperdown College we take pride in our outstanding results in this competition, which is held in March each year.

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>• An exciting, virtual trip around Australia and South East Asia is experienced.</td>
<td>• Geographic techniques are explored.</td>
<td>• Spatial Concepts</td>
</tr>
<tr>
<td>• A Coastal Awareness Study – “Down by the Seaside”</td>
<td>• Fieldwork</td>
<td>• Global Warming</td>
</tr>
<tr>
<td></td>
<td>• Town Planning</td>
<td>• “Adopt an Endangered Animal”</td>
</tr>
<tr>
<td></td>
<td>• Case studies of “The Developing and Developed World”</td>
<td>• Deforestation – “Please Don’t Cut That Down”</td>
</tr>
</tbody>
</table>

*Camperdown has a proud tradition of outstanding VCE results in Geography – the only school in this region to offer this subject.*
Year 7 History

“History Takes You Back!”

Camperdown prides itself on the History curriculum provided to all students. History classes are vibrant learning spaces where students are taken back in time in an interesting and engaging manner.

Year 7 History focuses on the Ancient World (approximately 60,000 BCE–c.650 CE). The study of the ancient world includes the discoveries and the mysteries about this period of history, in a range of societies including Egypt, Greece, Rome, China and India. There are three depth studies for this historical period.

Students are very well prepared for their depth studies by exploring the various historical skills required. These include the use of:

- historical terms and concepts
- timelines
- ICT and other methods for research
- primary and secondary sources

The road ahead –

Fantastic opportunities are available to all students in the study of History at Camperdown College. The National History Challenge (with many students over the years winning at state level), The Simpson Prize and the ANZAC Spirit Competition are encouraged with teacher support.

Year 8 – Ancient to the Modern World
- Medieval Europe
- The Polynesian expansion
- The Spanish Conquest of the Americas

Year 9 – The Making of the Modern World
- The Industrial Revolution
- Making a nation
- World War 1

Year 10 – The Modern World and Australia
- World War 2
- Rights and Freedoms
- The Globalising World

VCE History covers many eras that students have been well prepared for in previous years. World War 1 and 2, the Holocaust, Australian Colonisation, the Gold Rush and the Vietnam War are some interesting studies undertaken by students.
Science

Camperdown College takes pride in the diverse and engaging Science program it offers students. Units studied in Year 7 allow the student to gain an initial understanding and familiarity with scientific terms and practices. As the students progress through Years 7 – 10, these important skills are extended and developed, as well as providing an entry point into VCE Science offerings.

A large part of the Science curriculum incorporates hands-on activities that serve to consolidate theory, as well as increasing student awareness of safe laboratory practices. There is also the opportunity to participate in programs such as Cows Create Careers, and Year 7 Maths and Science at Work.

Areas studied in Year 7 are:

- What is Science?
- Being a scientist
- Classification
- The Earth in space
- Ecosystems
- Precious resources
- Forces in Action
- A world of machine
The road ahead -

- Opportunity to participate in the ICAS Science competition from Years 7 – 12
- VCE Biology, Chemistry, Physics and Psychology
- Numerous excursions to specialist organisations such as Bio Lab, University of Melbourne, Deakin University, Scienceworks
- Study Freshwater Studies in the Year 9 and 10 elective program
- Opportunity to participate in the Siemen’s Science Experience and the National Science Youth Forum in Canberra
- Participate in National Science Week activities such as the Family Fun Science Night
- Units can be tailored to match students’ interests e.g. cosmetic science, sport science
Indonesian

In 2013, Camperdown College reintroduced Indonesian into the curriculum at the Year 7 level, after a five year absence of a Language Other than English. The Language program has gone from strength to strength and students in 2015 will be the first to be offered the opportunity to join a school tour of Indonesia. Year 7 students have 3 periods of Indonesian per week in which they learn the skills, vocabulary and grammar necessary to communicate in an additional language. In addition, they have the opportunity to engage with the culture of Indonesia, through activities like incursions, cooking, art and working with authentic cultural items. Students interact with Information and Communication Technologies such as laptops and video cameras and they have frequent opportunities to use the interactive whiteboard in the classroom.

Areas studied in Year 7 Indonesian:

• Getting to know Indonesia
• In the classroom
• My family
• Clothing and parts of the body

Also part of the Indonesian program –

• A biennial study tour to Indonesia
• Australia-Indonesia Bridge Program: a sister school partnership between Camperdown College and SMPNZ Leuwisadeng
• ‘Indonesia Week’: a week of engaging activities at lunchtimes with an Indonesian theme
• Cultural Performances: visiting presenters with expertise in Indonesian arts and culture
• Indonesian Night: an evening where parents and students can experience the culture of Indonesia together
• Academic enrichment programs such as Language Perfect, a global language learning competition

The road ahead –
Current and future Year 7 students will continue their Indonesian studies in Year 8. In Years 9 and 10 these students will have the option to include Indonesian as an elective.

When these students reach Year 11 and 12 they will have the opportunity to study Indonesian at a VCE level.
Physical Education

Camperdown College regards Physical Education as an integral part of the school’s curriculum. The program aims to improve the students’ understanding of exercise and physical activity being critical to a healthy, well-balanced lifestyle, improving their quality of life after they have completed their secondary education.

Students at Camperdown College are lucky enough to have access to excellent sporting facilities in support of their Physical Education curriculum, as most lessons during the year are held at the Camperdown College Community Stadium. The stadium consists of two full sized courts and is also fitted with a weights and exercise room that students have access to. Right on the stadium’s back doorstep is the athletics track which is equipped with all of a student’s athletics needs.

Students have one double session a week designated for PE. Across the year students will cover a range of different sports, including:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative games</td>
<td>Basketball</td>
<td>Football</td>
<td>Lacrosse</td>
</tr>
<tr>
<td>Archery</td>
<td>Soccer</td>
<td>Badminton</td>
<td>Cricket</td>
</tr>
<tr>
<td>Athletics</td>
<td>Netball</td>
<td>European Handball</td>
<td>Baseball</td>
</tr>
<tr>
<td>Tennis</td>
<td>Volleyball</td>
<td>Touch ball</td>
<td>Hockey</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Weight/Resistance training (Year 9 +)</td>
<td></td>
</tr>
</tbody>
</table>
The first week of each topic focuses on the skill aspects of the sport, where each skill is broken down into progression points to enable effective learning. The weeks to follow then incorporate a range of game sense activities with the use of modified games and group work to further the students’ knowledge and understanding of each sport and its specific demands.

The main expectation on the students is that they bring their PE uniform to every class and participate to the best of their ability.
Health

In Health, students identify hereditary and environmental factors involved in growth, development and health. They develop further understanding of the importance of friendships, trusting relationships and good communication skills. They identify physical, social and emotional changes common to both sexes and specific to boys and girls during puberty. Students evaluate behaviours that influence personal safety and assess options and consequences in responding to unsafe situations. Students complete a Career Action Plan.

Our Adolescent Health Nurse supports teaching staff in the delivery of the College’s health program. On completion of this subject the student should be able to: identify good qualities of a friend, understand bullying, have a true understanding of the working of the body (including puberty, pregnancy, and birth), understand the effects of legal & illegal drugs on the body and society, and be able to work individually, in pairs or in a group.

The road ahead –

Health continues in Years 9 and 10 to include Positive Self Image, Social Media, Personal Health Issues and Community Health concerns, with many guest speakers connected with Victoria Police, Aspire, Wheelchair sports, Spin chat and Aids/HIV, covering a range of social issues.

VCE Health & Human Development is an extension of work covered during Health but expands into the health and development of Australia’s youth, individual human development and health issues, Australia’s health and global health and human development.

Health and Human Development is often a pre-requisite for many University placements with careers in Nursing, Teaching, Sports Science and Childcare.
The Arts

Camperdown College provides a dynamic Art program that creates opportunities for students to explore a range of materials and techniques. Students work independently and collaboratively to develop creative and effective ways to communicate visually. Students are encouraged to experiment with imaginative ways of creating solutions to set tasks. They record and develop their explorations and development of ideas in a visual diary.

Students are introduced to a range of studio equipment and guided through new art making processes. Throughout Semester One, Year 7 students explore –

- Portraiture
- Painting
- Mosaic
- Printmaking
- Ceramics
- Art elements and principles

- Students have the opportunity to participate in the College’s Victorian State School Spectacular dance team which performs in Melbourne in September.

The road ahead –

Learning in the Arts is sequential and there are fantastic opportunities for students to broaden and deepen their understanding of ‘The Arts’ as they move through to VCE. There are increasing opportunities for personal expression and communication as students progress through the levels. Year 9 – 12 students are encouraged to explore and develop themes in their artworks as well as develop their technical competence in the use of skills, techniques and processes. The Arts curriculum provides various opportunities for students to visit art galleries, independent art studios and excursions to major art exhibitions in Melbourne.

Students can pursue their interest in the Performing Arts through Drama and Music Production electives in Year 9 and 10.
Design, Creativity and Technology

Design, Construction and Technology (DCT) is a one stop subject focused on designing, creating and evaluating processes. Students work extensively with wood, metal, plastic, electrical, systems components, composite materials, CAD/CAM and textiles to develop imagination and critical thinking throughout the design and development process. In DCT students practise gathering information, building knowledge, planning and organising production and evaluating products. Students become skilled in using tools, equipment and materials safely and efficiently. During the last two years Camperdown College has invested considerably in new machines and equipment to take the traditional trade-subject experience to a whole new level. The facilities give students real trade experience and the capacity to develop very sophisticated models. Across all year levels, every model has an individually creative element which exposes students to the design process which is the foundation of VCE Product Design & Technology.

Outline of Coursework:

Year 7
- Basic carpentry skills and finishing practices.
- Students design and construct small metal and plastic models.
- Introduction to basic electronics through a model.
- Students answer a design brief to build a complex project.
- CNC machine is utilised to customise projects.

Year 8
- Explore and practice advanced manufacturing techniques.
- Construct a small furniture item from a detailed design brief.
- Build an MP3 music player from multiple materials.
- Introduction to faster production powered equipment and CAD/CAM.
The road ahead -

Students have the freedom to create larger or more sophisticated work as they move into senior levels. There are higher expectations of quality and creativity as well as research into advanced techniques and materials. Middle school electives include Woodwork; Metalwork (welding and light engineering); Models, Kits and Restoration; CAD/CAM; Small Engines; Robotics and Electrical. VCE Product Design & Technology Units 1 to 4 is offered. Senior students utilise CAD and the CNC equipment to design and build complex models and furniture.

- DCT offers the perfect pathway into VET, VCE, VCAL, TAFE and apprenticeships
Robotics

**Ever wondered about robots and what fun you could have designing and making them?**

At Year 7, students have the opportunity to do all of this and more in two hands-on and fun-filled lessons per week. Designing, building, programming and testing a robot is a combination of physics, mechanical engineering, electrical engineering, structural engineering, mathematics and computing. In some cases biology, medicine and chemistry might also be involved. A study of robotics means that students are actively engaged with all of these disciplines in a deeply problem-posing, problem-solving environment.

In this subject, students initially investigate the following:

- What is a robot?
- Flowcharting
- Battle-Bot design

Using cutting edge LEGO, Mindstorms, NXT, robotics kits and software, students go on to complete and program a range of robots for specific tasks, including:

- responding to a clap sound
- responding to a hand wave
- following a black and white line
- responding to a torch light
- a backwards collision
- activating a light on the robot
- hitting a hockey ball
- following a pre-drawn figure of 8

**The road ahead –**

Students may choose to pursue further studies in Robotics at Years 9 and 10 where their robotics skills are significantly enhanced. There is a strong emphasis on the STEM (Science, Technology, Engineering and Mathematics) concept throughout, providing significant links and pathways to vocations of a technical nature.
Textiles

Textiles is a fun, creative subject that allows students to learn practical skills such as using commercial patterns, machine stitching, hand stitching and how to construct garments. There are fantastic opportunities for students to be creative with their designs to produce individual garments and experimental textile pieces. Technical skills will be developed through the use of a variety of fabrics and sewing techniques appropriate to knitted and woven fabrics. Students will learn to use a sewing machine and develop skills.

The emphasis is on creating everyday garments from bags, beanies, baskets, hoodies and sleep wear. Students develop an understanding of how to use the machinery and equipment in the Textiles room in a safe and creative way.

Year 7 Textiles students:

- Learn to use a sewing machine
- Create a drawstring bag

Year 8 Textiles students will:

- Learn to use a commercial pattern
- Sew a garment
- Design and create a screenprint image

The road ahead –

Students will complete a textile item for each unit of work completed, thereby developing their practical skills in designing, producing and evaluating. The textile items students create are relevant to their needs and interests. There is gradual increase in the challenge offered to students in project work to enhance and develop their practical skills. Students can continue their study of Textiles through an elective in Years 9 & 10.
Information Technology

As students progress through their schooling, it is important that they can confidently use information technology as a learning tool for their studies.

While the effective use of Information and Communication Technology is incorporated into all areas of the curriculum, this subject aims to strengthen students’ confidence and proficiency and emphasise creative applications of information technology.

Year 7 students study Information Technology for two lessons per week and engage in a series of learning tasks focussed on technology processes, keyboarding skills and the creative use of multimedia software, including Kahootz.

The road ahead -

As they progress through their secondary years of schooling, students have the opportunity to study programming at Year 9 and 10 (iphone apps and Gamemaker) and VCE Informatics at Years 11 and 12.
Food Technology

In Years 7 and 8 students explore and become familiar with the range of areas within Food Technology.

The students will learn to understand and use equipment correctly and work individually, in pairs or in a group to complete practical tasks. They follow recipes and become familiar with food terms used, understand the importance of healthy eating and the nutritional requirements for personal health.

Students complete a variety of assessment tasks and regular homework sheets. Practical skills are also assessed. Students are supplied with an apron for cooking sessions but they need to bring their own container to take food home in. Students purchase the *E Foods* textbook on the booklist and a presentation folder to keep worksheets in. The same text book is used in Year 8 Home Economics.
The road ahead -

Food and Technology can take you into many exciting careers, involving the Hospitality Industry, Food Science and Teaching… The opportunities are endless.

Students can continue to study Food Technology through the Year 9 and 10 elective program, and can also undertake the subject as part of their VCE or VCAL program in Years 11 and 12. Camperdown College Year 12 Food Technology results have been consistently very high.

In the Year 9 and 10, Food Technology elective students participate in a range of units including:

- Master Chef
- Fast Food Giants
- I’m Hungry
- Café Food
- Travel the World
- Convenience versus Homemade
- The Bake House
- Eat Well Live Well
- Paddock to Plate
- 101 Things to do with Chocolate

VCE Food and Technology

Excursions include Sovereign Hill to complete the program ‘Women’s Work is Never Done & Men Toil Under the Sun’, Strawberry picking, Top Designs and The Good Food show, which are all intended to enrich our dynamic food program.
Sporting Program

Camperdown College offers a diverse range of sporting opportunities for students throughout the year, on top of their classroom Physical Education.

At the College we have three houses which students belong to: Manifold, Leura and Bullen-Merri. This creates a great competitive and fun atmosphere between students for our school’s mandatory swimming, athletics, and cross-country competitions. Students who excel in these inter-house events will then go on to compete at an interschool level and beyond.

Aside from our mandatory sports, students at Camperdown College are offered numerous other sporting opportunities throughout the year which sees them competing against other schools from the Hampden district and the Greater Western Region. Some of these sports include:

- Netball
- Soccer
- Hockey
- Golf
- Volleyball
- Football
- Basketball
- Badminton
- Cricket
- Tennis
- Table Tennis
- Cross Country running

The College has seen many of its students achieve great success within the sporting field over the years as a result of the sporting opportunities our school has offered them.
The SRC at Camperdown College is comprised of two representatives from each year level, as elected by their peers. The SRC meets on a regular basis throughout the year to discuss issues that affect the student body. These meetings are open to all students. Being a part of the SRC is an excellent leadership opportunity. Not only do you represent your year level in the meetings, but you are asked to actively lead discussions in your year level. Senior students are given the opportunity to take on administration roles for the group including secretary and treasurer. The group is also led by the President, who is a Year 11 student.

Activities that the SRC are involved in include:

- Organising casual dress days
- Fundraisers for both Camperdown College and outside organisations
- Representing the College at community events such as the ANZAC Day Parade
- Organising cross-campus activities
- Acting as the student voice at School Council sub-committee meeting
Library

Our Senior Campus library is a great place to get information or escape into the world found in a good book. There is a great variety of resources available for students including hard copy books, archive materials, reference and electronic materials, as well as DVDs and kits.

We are the home base for the students’ allocated laptops and equipment such as digital stills and video cameras, digital recorders, as well as desktop computers that can be used by individuals and classes.

Our lunchtimes are lively, with a rich mix of students across all year levels engaged in a variety of activities from completing work, researching using ICT or hard copy resources, reading books, magazines, newspapers, catching up with friends, playing games or just having somewhere pleasant to sit.

Students know to keep an eye out for any special events that take place during the year, such as Book Week, Beauty Week, student organised tournaments and events.
Careers

Year 7 & 8  
*I Discover…  I Explore…*

- Career Action Plans

Year 9  
*I Focus…*

- Career Action Plans
- Vocational experience at South West TAFE
- Try a Career Day

Year 10  
*I Plan…*

- Career Action Plans
- Pathway Planning interviews
- Mock Job Interviews: building a resume, applying for jobs.
- Deakin University Experience Day
- Work Experience – two week program
- Vocational Education in Schools (VETIS) program at South West TAFE – Certificate courses that can contribute to VCE
- School Based Apprenticeships for students interested in a trade
- VCE Study Skills workshop
- Careers Camp – incorporating the Age Career Expo
- University of Ballarat Rural Outreach Program
- Guest speakers and industry visits

Year 11  
*I Decide…*

- VCAL – Structured Workplace Learning, School Based Apprenticeships and VETIS programs
- University of Ballarat Rural Outreach Program
- VCE Study Skills workshop
- Two Pathway Planning interviews

Year 12  
*I Apply…*

- VCAL – Structured Workplace Learning, School Based Apprenticeships and VETIS programs
- Applying to go to University / TAFE – the VTAC process; visits from University and TAFE representatives
- Special Entry Access Scheme workshop
- Applying for scholarships information
- Two Pathway Planning Interviews
**Camps Program**

**Year 7 and 8**

Year 7 and 8 students go on camp together which assists Year 7 students with their transition into secondary school, as well as providing the opportunity to make new friendships. The focus is to improve student communication and leadership skills whilst having fun. The underlying theme is “Challenge by Choice” as some of the activities may be out of the students’ comfort zone. Locations alternate every year between a bush and beach setting. The bush camp is located at Bacchus Marsh, whilst the beach camp is on the Lorne foreshore with accommodation in the Lorne Surf Lifesaving Club.

- Activities at Camp Sunnystones include low ropes, archery, rock climbing, geo caching and bush hut building
- Activities at Lorne include surfing, boogie boarding, surf lifesaving, bush walking, and rockpool rambling

**Year 9**

As part of the Year 9 program, students have the opportunity to participate in a number of camps and/or overnight activities. These also provide students with the opportunity to complete the bronze level of the Duke of Edinburgh award. Year 9 students have the following opportunities in their camps program:

- Bogong Village
- Coastal Ambassadors
- RYPEN leadership camp
- Camperdown-Timboon Rail Trail
- School for Student Leadership: Dinner Plain, Snowy River or Noorat

**Year 10**

The focus for Year 10 students is exploring possible career choices and developing skills in surviving the “Big Smoke”. Students travel to Melbourne and don’t stop over the three days! They complete a CBD and public transport challenge, where students plan prior to the camp how they will travel to a particular post office. Students opt to visit a number of different industry sectors, as well as gaining insight into university life. There are also a number of leisure activities such as ice-skating, “Splash-down” at the Melbourne Sports and Aquatic Centre, seeing a latest release movie or live theatre show, dining out, visiting the Queen Victoria Market and rock-climbing.
**General Information**

**Academic Progress**

Students will receive an interim report towards the end of Term 1 and end of Term 3 and two detailed written reports with AusVELS rankings at mid-year and end of year.

When students are not meeting the learning outcomes of a subject or have failed to complete assessment tasks, parents will be notified via the Student Organiser or a telephone call.

Students in Years 7-10 must complete all assessment tasks in each subject in order to gain a pass for that subject. If a student has not satisfactorily met the requirements of the relevant year level, discussions will be held with the Parent/Guardian and Assistant Principal regarding the appropriate course of study for the following year.

Any student in Years 7-10 who falls significantly below the required AusVELS standard will be placed on an Individual Learning Plan in consultation with parents and staff.

**Attendance and Lateness**

The College prides itself on its practices and processes to support student attendance. We work closely with families to ensure that every student attends school on time, every day, ready for learning. There is a very strong correlation between regular attendance and success at school.

A note from the Parent/Guardian must be provided to explain absences from school. A phone call to the office to explain your child’s absence is also acceptable.

If a student is absent from school for prolonged periods because of illness or other special circumstances, Parents/Guardians must inform the Assistant Principal.

Attendance is checked at the start of each period. Students arriving at school late must sign in at the Student Administration Office and if they do not have a note outlining a sound excuse for their lateness or are accompanied by their Parent/Guardian they will then wait under supervision until the beginning of the next session to attend class in order to avoid interrupting classes already underway. Students will be expected to make up for class time missed at lunchtime or after school.

Students need to attend sufficient class time to demonstrate achievement of learning outcomes. Work done in class is necessary for authentication. Teachers must be able to monitor the development of work by sighting plans, drafts and by witnessing students working on set tasks. Participation in discussions and class activities is also a vital part of the student learning process.

It is expected that students in Years 7 to 10 attend at least 90% of classes in each subject that they undertake. Where students in Years 7 to 10 have completed work but there has been a substantive breach of class attendance requirements, the student may receive ‘N’ [Not satisfactory].
Note: School sanctioned activities such as camps, excursions and sporting events are approved absences and do not impact on the 90% attendance. Medical certificates count as approved absences. Teachers of individual subjects will keep an attendance roll for each class. A regular audit will be conducted. Students who fall below the 90% attendance level will be informed and a letter will be sent to parents.

Bell Times

<table>
<thead>
<tr>
<th>Session</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>9:00 – 9:50</td>
</tr>
<tr>
<td>Session 2</td>
<td>9:50 – 10:40</td>
</tr>
<tr>
<td>Recess</td>
<td>10:40 – 11:10</td>
</tr>
<tr>
<td>Session 3</td>
<td>11:10 – 12:00</td>
</tr>
<tr>
<td>Session 4</td>
<td>12:00 – 12:50</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:50 – 1:35</td>
</tr>
<tr>
<td>Session 5</td>
<td>1:35 – 2:25</td>
</tr>
<tr>
<td>Session 6</td>
<td>2:25 – 3:15</td>
</tr>
</tbody>
</table>

Bulletin

The Student Bulletin is presented on an LED sign in the foyer each day. Students must make sure that they read this bulletin to keep up to date with information.

Canteen

Our canteen provides a wide range of healthy foods. Students are to order their lunch at recess. There are also snacks that can be bought over the counter at recess and lunchtime. Students are not permitted to bring energy/soft drinks to school.

Care of Property

Personal belongings must be marked with your name. If something is lost, check Lost Property/Office. Valuable items can be left at the Office or with the Assistant Principal.

Communication between school and home

Students and parents are strongly encouraged to download the Camperdown College Skoolbag app which contains ready access to important information and is a means through which families can receive push notifications and contact the school.

Newsletters will be distributed to the youngest student in the family on a Thursday afternoon. All permission forms are to be returned to the office prior to school or at student break times only. Parents please note that a précis of all communication sent home is placed on the newsletter and this is a good way for parents to check that their children are bringing information home.
Computers

Students have access to their own dedicated laptop throughout the school day. Laptops must be docked in the library at recess and lunchtime. The User Agreement must be signed and followed.

Exiting School

Students leaving school early must provide a note to the Assistant Principal/Office staff whereby they will be given an exit pass. When the time comes to leave school they must sign out at the Student Administration Office. Students are not permitted to leave the school grounds at lunchtime unless accompanied by their Parent/Guardian.

Feeling Sick at School

If a student becomes unwell throughout the school day they are to inform their teacher who will direct them to the office. The office staff will contact home and direct the student to the sick bay.

Students under no circumstances have access to the sick bay without permission. Students are able to access analgesics from the office if they have a headache as long as the permission form has been signed by the Parent/Guardian. Students will not be allowed to remain in the sick bay for long periods of time.

House System

All students are assigned a House for our athletics and swimming carnivals and cross country. Students moving from Junior / Senior campus remain in the same house. The houses are: Bullen Merri (red), Leura (yellow) and Manifold (green). Students are encouraged to dress in their house colours at school sports carnivals.

Year Level Coordinators

The primary contact for parents of students is the Year Level Coordinator who has responsibility for overseeing student welfare, learning and discipline.

Library

The Library offers students many resources including computer access, books, and magazines. The Library is available before school from 8:20 – 8:45 am, at lunch times and after school by arrangement. Students can access the library during class time provided they have a note from their class teacher and their Movement Log signed in their Student Organiser. The Library is closed during recess.

Mobile Phones

Students in Years 7-12 may have a mobile phone at school and must follow the User Agreement.
Out of Uniform

Students are expected to attend school in correct uniform. Our uniform requirements are clearly stated in the Student Organiser and in the school's Uniform Policy. If a student is out of uniform for any reason they must be provided with a note from their Parent/Guardian to their Year Level Coordinator. Students who are out of uniform without a note or reasonable explanation will, where possible, be provided with spare school uniform to wear.

Out of Uniform Days

During the school year the SRC run 'out of uniform' days to raise money for a variety of charities. No more than three of these days will be held during one school year. If students choose to come to school dressed in casual clothes on these days it is expected that they will dress in an appropriate fashion (e.g. no low cut tops) so as not to offend their peers and teachers. Thongs and Ugg boots are not permitted under any circumstances due to Health and Safety reasons.

Student Organiser

The Camperdown College Student Organiser is purchased annually through the booklist.

Students must:

- Carry their Organiser with them at all times when leaving the classroom to go to the toilet or to access other facilities. The log at the back of the Organiser must be signed by a teacher.
- Have their Organiser signed weekly by their parent/guardian.
- Record all homework in their Organiser.
- Teachers are strongly encouraged to write on a regular basis in the Student Organiser. Parent/Guardian communication through the Organiser is strongly encouraged. Students are responsible for purchasing a new Organiser if it is lost or becomes unusable.
Student Wellbeing

Our Student Wellbeing Officer and Adolescent Health Nurse work closely with classroom teachers and students, liaising with staff, parents and relevant community groups to provide pastoral care, counselling and referrals for students.

Angela Brown
Student Wellbeing Officer

Michael Malady
Adolescent Health Nurse

Travelling To and From School

Students are required to wear an approved safety helmet when riding bicycles, scooters and skateboards to and from school. Bikes, skateboards and scooters are not to be ridden in the school grounds but pushed/walked to the storage area.

Students can apply to travel on the school bus network by submitting an application form to the Bus Co-ordinator. This form will need to be updated if the student’s details change.

All bus travellers are issued with a set of rules to be followed. In the case of misbehaviour the Parent/Guardian will be contacted. Students who place other bus travellers at risk will not be permitted to travel on the bus. Students who are not regular bus travellers but need to travel on a bus for any purpose must bring a signed note from their Parent or Guardian and hand it to the Bus Co-ordinator before school who will administer a bus pass.
Student Code of Conduct

The Student Code of Conduct for students at Camperdown College has been formulated within and is consistent with Department of Education and Early Childhood Development guidelines and regulations.

In establishing a caring within a unified P-12 culture the College places emphasis on a safe and secure environment which nurtures individuals and promote enhanced self-worth. The code of conduct is based on the following principles:

- Students will feel safe, secure and be free from intimidation, harassment or harm
- Teaching, learning and play will take place without disruption or interference
- People will be honest, punctual, respectful and courteous
- All children will be encouraged to exhibit pride in the College
- Students will be informed of their rights, responsibilities and specific school rules
- Discipline and welfare are often interlinked and best approached in a holistic way by a range of people including outside agencies if necessary
- Students, parents and teachers share the responsibility for student learning, behaviour and well-being
- The Principal and staff have an obligation to implement the code of conduct in a fair, just and consistent manner

School Rules

Early each year, teachers will establish a set of school rules for their own classes that are consistent with the whole school rules. Breaches of school rules will result in action. There will be logical consequences of misbehaviour and the College community follows the following behaviour code:

- Move and play safely
- Care for yourself, others and property
- Resolve problems calmly, sensibly and fairly
- Respect others in speech, manner and action
- Work as well as you can and allow others to work effectively
- Represent the College in a way that will be highly valued throughout the wider community

Our Approach to Discipline

At Camperdown College we have consistent and positive approach to behaviour that will foster a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:

- Giving positive reinforcement and recognition to foster positive self-esteem and a sense of belonging
- Publically acknowledge student achievement in all areas in a range of ways
- Encourage understanding and awareness of school ethos and rules
- Requiring students to accept responsibility for their actions, appropriate to their stage of learning
- Providing adequate supervision in class, on school grounds and at school functions
- Maintaining strong links with families to a ensure co-operative approach to student growth
Our Mission:
Camperdown College will provide exemplary teaching and learning programs within excellent facilities which foster school pride, aspiration and persistence to achieve high levels of learning for all students.

Our Vision:
Camperdown College will be a high performing school that produces graduates well equipped to succeed beyond school and contribute actively to the community.

Our Values:

Excellence:
The classroom is a place where we actively participate and strive for personal best. The way we behave shows we are proud of our school, ourselves and our family.

Respect:
We treat others as we would like to be treated.
We value individuality and cultural diversity.

Responsibility:
We take responsibility for our own behaviour and understand the logical consequences that follow.
We are accountable for our learning and the learning of others.

Caring:
We care for self and others.
We take care of our own and others’ personal property and space, playing and working safely at all times.

Honesty:
We are honest, sincere and seek the truth.
We give and seek fair and constructive feedback.