

JUNIOR CAMPUS 2017 LEARNING ATTRIBUTES



	Persistence	Behaviour	Respect	Progress
4	<ul style="list-style-type: none"> Never gives up on a task. Always strives to achieve a high standard of work. Problems solves independently Willingly supports peers to assist with the learning of others. Positive attitude to all learning. Always responds to feedback to ensure continuous improvement. 	<ul style="list-style-type: none"> Consistently behaves respectfully when interacting with peers and staff. Always follows instructions in a determined and responsible manner. Actively demonstrates a positive attitude towards their learning. Cooperative group members. Provides outstanding leadership. Understands the impact of their actions on others 	<ul style="list-style-type: none"> Actively promotes inclusion and tolerance in class. Encourages peers to contribute. Listens respectfully to opinions of others. Engages in shared discussions Always follows teacher instructions. 	<ul style="list-style-type: none"> Over the past six weeks the student has made excellent progress.
3	<ul style="list-style-type: none"> Always strives to achieve their best. Rarely gives up on a task. Mostly responds to feedback to ensure continuous improvement. Sometimes seeks out challenges. Mostly completes tasks to the best possible standard. 	<ul style="list-style-type: none"> Usually behaves respectfully when interacting with peers and staff. Regularly follows instructions. Attitude towards learning is generally positive Mostly engaged in their learning. Often shows sound leadership skills. Usually a cooperative group member. Often understands the impact of their actions on others 	<ul style="list-style-type: none"> Responds politely to the teacher and to other students. Respects the property of other students. Respects school property Respects other students' right to learn. Listens to instructions and is prepared to learn. Listens to others' opinions 	<ul style="list-style-type: none"> Over the past six weeks the student has made strong progress.
2	<ul style="list-style-type: none"> Occasionally aspires to achieve their best. Needs encouragement to persist with tasks. Sometimes responds to feedback to ensure continuous improvement. Sometimes completes tasks to the best possible standard. 	<ul style="list-style-type: none"> Is inconsistent in maintaining respectful relationships with staff and peers. Has difficulty following instructions. Respects the right of other students to learn, at times. Easily distracted and distracts others at times. Rarely modifies behaviour to lessen impact on others. 	<ul style="list-style-type: none"> Occasionally responds respectfully to points of disagreement. Listens to others' opinions at times. Supports peers to contribute most of the time. Has difficulty listening in class. At times, has difficulty following instructions. 	<ul style="list-style-type: none"> Over the past six weeks the student has made satisfactory progress.
1	<ul style="list-style-type: none"> Rarely aspires to achieve their best. Gives up easily on tasks. Does not respond to feedback to ensure continuous improvement. Reticent to challenges themselves. Tasks often incomplete. 	<ul style="list-style-type: none"> Struggles to behave respectfully when interacting with staff and peers. Rarely follows instruction which is detrimental to their learning. At times displays a poor attitude towards discussions/activities. At times, removes themselves from the classroom without permission. 	<ul style="list-style-type: none"> At times respects the right of other students to learn. Interferes with the property of others, at times. At times, supports peers to contribute. Has difficulty listening to instructions and being prepared to learn. 	<ul style="list-style-type: none"> Over the past six weeks the student has made limited progress.
0	<ul style="list-style-type: none"> Unable to make a judgement. 	<ul style="list-style-type: none"> Unable to make a judgement. 	<ul style="list-style-type: none"> Unable to make a judgement. 	<ul style="list-style-type: none"> Unable to make a judgement.