



## JUNIOR CAMPUS 2018 LEARNING ATTRIBUTES

	Progress	Persistence	Behaviour	Respect
4	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made strong progress.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a high level of persistence at all times.</li> <li>Always strives to achieve a high standard of work.</li> <li>Always completes set tasks.</li> <li>Always responds to feedback to ensure continuous improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Always behaves respectfully when interacting with peers and staff.</li> <li>Always follows instructions in responsible manner.</li> <li>Always demonstrates a positive attitude towards their learning.</li> <li>Shows leadership when working in cooperative groups.</li> <li>Understands the impact of their actions on others and modifies behaviour when necessary.</li> </ul>	<ul style="list-style-type: none"> <li>Always listens and responds respectfully to others' opinions and ideas.</li> <li>Always treats people, belongings, and the school environment with respect.</li> </ul>
3	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made steady progress.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently shows persistence with challenging tasks.</li> <li>Consistently strives to achieve their best.</li> <li>Completes set tasks.</li> <li>Consistently responds to feedback to ensure continuous improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently behaves respectfully when interacting with peers and staff.</li> <li>Consistently follows instructions.</li> <li>Attitude towards learning is mostly positive.</li> <li>Consistently works cooperatively with others.</li> <li>Understands the impact of their actions on others.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently listens and responds respectfully to others' opinions and ideas.</li> <li>Consistently treats people, belongings, and the school environment with respect.</li> </ul>
2	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made some progress.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes shows persistence with challenging tasks.</li> <li>Occasionally aspires to achieve their best.</li> <li>Sometimes completes set tasks.</li> <li>Sometimes responds to feedback to ensure continuous improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Is inconsistent in maintaining respectful relationships with staff and peers.</li> <li>Is inconsistent in following instructions.</li> <li>Sometimes demonstrates a positive attitude towards learning.</li> <li>Sometimes works well with others.</li> <li>Behaviour sometimes negatively affects others' learning.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes listens and responds respectfully to others' opinions and ideas.</li> <li>Sometimes treats people, belongings, and the school environment with respect.</li> </ul>
1	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made limited progress.</li> </ul>	<ul style="list-style-type: none"> <li>Gives up easily on tasks.</li> <li>Rarely aspires to achieve their best.</li> <li>Rarely completes set tasks.</li> <li>Rarely responds to feedback to ensure continuous improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Frequently does not behave respectfully when interacting with staff and peers.</li> <li>Often fails to follow instructions.</li> <li>Rarely demonstrates a positive attitude towards learning.</li> <li>Rarely works cooperatively with others.</li> <li>Behaviour often negatively affects others' learning.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely listens and responds respectfully to others' opinions and ideas.</li> <li>Rarely treats people, belongings, or the school environment with disrespect.</li> </ul>
0	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>