

## SENIOR CAMPUS 2017 LEARNING ATTRIBUTES



	Persistence	Behaviour	Preparation & Organisation	Progress
4	<ul style="list-style-type: none"> <li>Always aspires to reach a high level of understanding and proficiency.</li> <li>Thrives with the challenge of learning tasks.</li> <li>Always attempts tasks independently</li> <li>Always responds to feedback to ensure continuous improvement.</li> <li>Actively seeks out challenges.</li> <li>Always completes tasks to the best possible standard.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently behaves respectfully when interacting with peers and staff.</li> <li>Always follows instructions in a determined and responsible manner.</li> <li>Actively demonstrates a positive attitude towards their learning.</li> <li>High degree of engagement in their learning.</li> <li>Actively promotes inclusion and tolerance in class</li> <li>Listens respectfully to shared discussions.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently well prepared for class.</li> <li>Consistently uses class time effectively</li> <li>Consistently completes all set homework to a high standard.</li> <li>Seeks feedback and support where there are concerns.</li> <li>Class work has been completed to a high standard.</li> <li>Deadlines are consistently met.</li> </ul>	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made excellent progress in their learning.</li> </ul>
3	<ul style="list-style-type: none"> <li>Consistently aspires to reach a high level of understanding and proficiency.</li> <li>Perseveres with the challenge of learning tasks.</li> <li>Mostly responds to feedback to ensure continuous improvement.</li> <li>Sometimes seeks out challenges.</li> <li>Mostly completes tasks to the best possible standard.</li> </ul>	<ul style="list-style-type: none"> <li>Usually behaves respectfully when interacting with peers and staff.</li> <li>Regularly follows instructions in a determined and responsible manner.</li> <li>Attitude towards learning is generally positive</li> <li>Mostly engaged in their learning.</li> <li>Responds respectfully to points of disagreement.</li> <li>Listens to others' opinions</li> </ul>	<ul style="list-style-type: none"> <li>Usually well prepared.</li> <li>Consistently completes all set homework to a good standard.</li> <li>Mostly uses class time effectively.</li> <li>Occasionally seeks feedback and support where there are concerns.</li> <li>Class work has been completed to a good standard.</li> <li>Deadlines are usually met.</li> </ul>	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made strong progress in their learning.</li> </ul>
2	<ul style="list-style-type: none"> <li>Occasionally aspires to achieve their best.</li> <li>Relies heavily on teacher to supply answers</li> <li>Needs encouragement to persist with tasks.</li> <li>Sometimes responds to feedback to ensure continuous improvement.</li> <li>Sometimes completes tasks to the best possible standard.</li> </ul>	<ul style="list-style-type: none"> <li>Is inconsistent in maintaining respectful relationships with staff and peers.</li> <li>Has difficulty following instructions.</li> <li>Respects the right of other students to learn, at times.</li> <li>Has difficulty waiting for teacher assistance.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes prepared for class.</li> <li>Often completes all set homework to a satisfactory standard.</li> <li>Sometimes uses class time effectively</li> <li>Rarely seeks feedback and support where there are concerns.</li> <li>Class work has been completed to a satisfactory standard.</li> <li>Deadlines are not consistently met.</li> </ul>	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made satisfactory progress in their learning.</li> </ul>
1	<ul style="list-style-type: none"> <li>Rarely aspires to achieve their best.</li> <li>Gives up easily on tasks.</li> <li>Does not respond to feedback to ensure continuous improvement.</li> <li>Reticent to challenges themselves.</li> <li>Tasks often incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>Struggles to behave respectfully when interacting with staff and peers.</li> <li>Rarely follows instruction which is detrimental to their learning.</li> <li>At times displays a poor attitude towards discussions/activities.</li> <li>Engages in unsafe practices</li> </ul>	<ul style="list-style-type: none"> <li>Under prepared for class.</li> <li>Rarely completes all set homework.</li> <li>Rarely seeks feedback and support where there are concerns.</li> <li>Rarely uses class time effectively</li> <li>Class work is incomplete or completed to a low standard.</li> <li>Deadlines are rarely met.</li> </ul>	<ul style="list-style-type: none"> <li>Over the past six weeks the student has made limited progress in their learning.</li> </ul>
0	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to make a judgement.</li> </ul>