



SENIOR CAMPUS 2018 LEARNING ATTRIBUTES

	Progress	Persistence	Behaviour	Preparation & Organisation
4	<ul style="list-style-type: none"> Over the past six weeks the student has made strong progress. 	<ul style="list-style-type: none"> Always aspires to reach a high level of understanding and proficiency. Thrives with the challenge of learning tasks. Always attempts tasks independently. Always responds to feedback to ensure continuous improvement. Actively seeks out challenges. Always completes tasks to the best possible standard. 	<ul style="list-style-type: none"> Always models and behaves respectfully when interacting with peers and staff. Always follows instructions in a determined and responsible manner. Actively demonstrates a positive attitude towards their learning. High degree of engagement in their learning. Actively promotes inclusion and tolerance in class. Listens respectfully to shared discussions. 	<ul style="list-style-type: none"> Always well prepared for class. Always uses class time effectively. Always completes all set homework to a high standard. Seeks feedback and support where there are concerns. Class work has been completed to a high standard. Deadlines are always met.
3	<ul style="list-style-type: none"> Over the past six weeks the student has made steady progress. 	<ul style="list-style-type: none"> Consistently aspires to reach a high level of understanding and proficiency. Perseveres with the challenge of learning tasks. Consistently responds to feedback to ensure continuous improvement. Consistently seeks out challenges. Consistently completes tasks to the best possible standard. 	<ul style="list-style-type: none"> Consistently behaves respectfully when interacting with peers and staff. Consistently follows instructions in a determined and responsible manner. Attitude towards learning is consistently positive. Consistently engaged in their learning. Responds respectfully to points of disagreement. Listens to others' opinions. 	<ul style="list-style-type: none"> Consistently well prepared. Consistently completes all set homework to a good standard. Consistently uses class time effectively. Consistently seeks feedback and support where there are concerns. Class work has been completed to a good standard. Deadlines are consistently met.
2	<ul style="list-style-type: none"> Over the past six weeks the student has made some progress. 	<ul style="list-style-type: none"> Occasionally aspires to achieve their best. Relies heavily on teacher to supply answers. Needs encouragement to persist with tasks. Sometimes responds to feedback to ensure continuous improvement. Sometimes completes tasks to the best possible standard. 	<ul style="list-style-type: none"> Is inconsistent in maintaining respectful relationships with staff and peers. Has difficulty following instructions. Respects the right of other students to learn, at times. Has difficulty waiting for teacher assistance. 	<ul style="list-style-type: none"> Sometimes prepared for class. Sometimes completes all set homework to a satisfactory standard. Sometimes uses class time effectively. Sometimes seeks feedback and support where there are concerns. Class work has been completed to a satisfactory standard. Deadlines are not consistently met.
1	<ul style="list-style-type: none"> Over the past six weeks the student has made limited progress. 	<ul style="list-style-type: none"> Rarely aspires to achieve their best. Gives up easily on tasks. Does not respond to feedback to ensure continuous improvement. Reticent to challenges themselves. Tasks often incomplete. 	<ul style="list-style-type: none"> Struggles to behave respectfully when interacting with staff and peers. Rarely follows instruction which is detrimental to their learning. At times displays a poor attitude towards discussions/activities. Engages in unsafe practices. 	<ul style="list-style-type: none"> Under prepared for class. Rarely completes all set homework. Rarely seeks feedback and support where there are concerns. Rarely uses class time effectively. Class work is incomplete or completed to a low standard. Deadlines are rarely met.
0	<ul style="list-style-type: none"> Unable to make a judgement 	<ul style="list-style-type: none"> Unable to make a judgement. 	<ul style="list-style-type: none"> Unable to make a judgement. 	<ul style="list-style-type: none"> Unable to make a judgement.